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Jharkhand TET Previous Year Question Paper 2012 - Paper 1

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PART I

CHILD DEVELOPMENT AND PEDAGOGY

Directions: Answer the following questions by selecting the most appropriate option.

1. When a child 'fails', it means (1) the child has not memorized the answers properly (2) the child should have taken private tuition (3) the system has failed (4) the child is not fit for studies
2. The emphasis from teaching to learning can be shifted by (1) adopting child-centred pedagogy (2) encouraging rote learning (3) adopting frontal teaching (4) focusing on examination results
3. The most effective method to teach the concept of germination of seeds is (1) to make the students plant seeds and observe stages of germination (2) to draw pictures on the black-board and give descriptions (3) to show pictures of seed growth (4) to give detailed explanations
4. Inclusive Education (1) celebrates diversity in the classroom (2) encourages strict admission procedures (3) includes indoctrination of facts (4) includes teachers from marginalized groups
5. Which of the following is an objective question? (1) Short answer question (2) Open ended question (3) True or False (4) Essay type question
6. Which of the following is a feature of progressive education? (1) Instruction based solely on prescribed text-books (2) Emphasis on scoring good marks in examinations (3) Frequent tests and examinations (4) Flexible time-table and seating arrangement
7. A teacher, after preparing a question paper, checks whether the questions test specific testing objectives. He is concerned primarily about the question paper's (1) content coverage (2) typology of questions (3) reliability (4) validity
8. Critical pedagogy firmly believes that (1) the learners need not reason independently (2) what children learn out of school is irrelevant (3) the experiences and perceptions of learners are important (4) the teacher should always lead the classroom instruction
9. School-based assessment is primarily based on the principle that (1) teachers know their learners' capabilities better than external examiners (2) students should at all costs get high grades (3) schools are more efficient than external bodies of examination (4) assessment should be very economical



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10. Learners display individual differences. So a teacher should (1) provide a variety of learning experiences (2) enforce strict discipline (3) increase number of tests (4) insist on uniform pace of learning
11. Which of the following is a principle of development? (1) It does not proceed at the same pace for all (2) Development is always linear (3) It is a discontinuous process (4) All processes of development are not inter-connected
12. Human development is divided into domains such as (1) physical, cognitive, emotional and social (2) emotional, cognitive, spiritual and social-psychological (3) psychological, cognitive, emotional and physical (4) physical, spiritual, cognitive and social
13. A teacher uses a text and some pictures of fruits and vegetables and holds a discussion with her students. The students link the details with their previous knowledge and learn the concept of nutrition. This approach is based on (1) Classical conditioning of learning (2) Theory of reinforcement (3) Operant conditioning of learning (4) Construction of knowledge
14. A child starts to cry when his grandmother takes him from his mother's lap. The child cries due to (1) Social anxiety (2) Emotional anxiety (3) Stranger anxiety (4) Separation anxiety
15. In the context of education, socialization means (1) creating one's own social norms (2) respecting elders in society (3) adapting and adjusting to social environment (4) always following social norms
16. A school gives preference to girls while preparing students for a State level solo-song competition. This reflects (1) Global trends (2) Pragmatic approach (3) Progressive thinking (4) Gender bias
17. Vygotsky emphasized the significance of the role played by which of the following factors in the learning of children? (1) Hereditary (2) Moral (3) Physical (4) Social
18. A teacher makes use of a variety of tasks to cater to the different learning styles of her learners. She is influenced by (1) Kohlberg's moral development theory (2) Gardner's multiple intelligence theory (3) Vygotsky's socio-cultural theory (4) Piaget's cognitive development theory
19. A teacher never gives answers to questions herself. She encourages her students to suggest answers, have group discussions and adopt collaborative learning. This approach is based on the principle of (1) proper organization of instructional material (2) setting a good example and being a role-model (3) readiness to learn (4) active participation
20. Which of the following is a teacher-related factor affecting learning? (1) Proper seating arrangement (2) Availability of teaching-learning resources (3) Nature of the content or learning experiences (4) Mastery over the subject-matter



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21. According to Kohlberg, a teacher can instill moral values in children by (1) giving importance to religious teachings (2) laying clear rules of behaviour (3) involving them in discussions on moral issues (4) giving strict instructions on 'how to behave'
22. Young learners should be encouraged to interact with peers in the classroom so that (1) they can learn answers to questions from each other (2) the syllabus can be covered quickly (3) they learn social skills in the course of study (4) the teacher can control the classroom better
23. When a child with a disability first comes to school, the teacher should (1) refer the child to a special school according to the disability (2) seclude him from other students (3) discuss with the child's parents to evolve collaborative plans (4) conduct an admission test
24. According to Piaget's stages of Cognitive Development, the sensori-motor stage is associated with (1) imitation, memory and mental representation (2) ability to solve problems in logical fashion (3) ability to interpret and analyse options (4) concerns about social issues
25. Human personality is the result of (1) upbringing and education (2) interaction between heredity and environment (3) only environment (4) only heredity
26. Individual attention is important in the teaching-learning process because (1) learners always learn better in groups (2) teacher training programmes prescribe it (3) it offers better opportunities to teachers to discipline each learner (4) children develop at different rates and learn differently
27. Which of the following is the first step in the scientific method of problem-solving? (1) Verification of hypothesis (2) Problem awareness (3) Collection of relevant information (4) Formation of hypothesis
28. Which of the following is a domain of learning? (1) Experiential (2) Affective (3) Spiritual (4) Professional
29. When a child gets bored while doing a task, it is a sign that (1) the task may have become mechanically repetitive (2) the child is not intelligent (3) the child is not capable of learning (4) the child needs to be disciplined
30. Errors of learners often indicate (1) how they learn (2) the need for mechanical drill (3) absence of learning (4) socio-economic status of the learners

PART II

MATHEMATICS

Directions: Answer the following questions by selecting the most appropriate option.

31. The concept of areas of plane figures can be introduced to the students of Class V by (1) calculating the area of a rectangle by finding length and breadth of a rectangle and using the formula for area of a rectangle (2) stating the formula for area of rectangle and square (3) calculating the area of figures with the help of counting unit squares (4) measuring the area of any figure with the help of different objects like palm, leaf, pencil, etc.
32. Computational skills in Mathematics can be enhanced by (1) conducting hands-on activities in class (2) clarifying concepts and procedures followed by lots of practice (3) giving conceptual knowledge alone (4) describing algorithm only
33. To teach various units of length to the students of Class III, a teacher shall take the following materials to the class: (1) Rulers of different lengths and different units, measuring rod, measuring strip used by architects (2) Measuring tape with centimeter on one side and meter on the other side (3) Relation chart of various units (4) Centimeter ruler and measuring tape
34. The objective of teaching number system to Class III students is to enable the students (1) to master the skill of addition and subtraction of four-digit numbers (2) to master the skill of reading large numbers (3) to count up to 6 digits (4) to see the numbers as groups of hundreds, tens and ones and to understand the significance of place values
35. Most appropriate strategy that can be used to internalize the skill of addition of money is (1) Role play (2) Solving lots of problems (3) Use of ICT (4) Use of models
36. A teacher uses the following riddle in a class while developing the concept of base 10 and place value: 'I am less than 8 tens and 4 ones.' The objective of this activity is (1) to reinforce the concept of base 10 and place value (2) to do summative assessment (3) to introduce the concept of tens and ones to the students (4) to have some fun in the class and to break monotony
37. To assess the students' competency on solving of word problems based on addition and subtraction, rubrics of assessment are (1) understanding of problem and writing of correct solution (2) identification of problem, performing correct operation (3) incorrect, partially correct, completely correct (4) comprehension of problem, identification of operation to be performed, representation of problem mathematically, solution of problem and presentation of problem
38. Ms. Reena uses a grid activity to teach the concept of multiplication of decimals. A sample is illustrated below: [Grid shown: $0.2 \times 0.3 = 0.06$] Through this method, Ms. Reena is (1) using traditional approach of learning (2) focusing on developing problem-solving skill (3) focusing more on procedural knowledge and less on conceptual knowledge (4)

focusing more on conceptual knowledge and problem-solving and less on procedural knowledge

39. While planning a lesson on the concept of fraction addition, a teacher is using the activity of strip folding: [Diagram of strips showing $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$] The above activity is a (1) post-content activity (2) wastage of time (3) pre-content activity (4) content activity
40. A suitable approach for explaining that a remainder is always less than the divisor to Class IV students can be (1) explain verbally to the students, several times (2) represent division sums as mixed fractions and explain that the numerator of the fraction part is the remainder (3) grouping of objects in multiples of divisor and showing that the number of objects, not in the group, are less than the divisor (4) perform lots of division sums on the black-board and show that every time the remainder is less than the divisor
41. The figure consists of five squares of the same size. The area of the figure is 180 square centimetres. The perimeter (in cm) of the figure will be (1) 48 (2) 72 (3) 36 (4) 45
42. While teaching the addition of fractions, it was observed by Mr. Singh that the following type of error is very common: $\frac{2}{3} + \frac{2}{5} = \frac{4}{10}$ Mr. Singh should take the following remedial action: (1) Give pictorial representation to clear the concept of addition of unlike fractions, followed by drill of same type of problems (2) Advise the students to work hard and practise the problems of fraction addition (3) Explain the concept of LCM of denominator (4) Give more practice of same type of problems
43. The solid as shown in the figure is made up of cubical blocks each of side 1 cm. The number of blocks is (1) 60 (2) 72 (3) 48 (4) 52
44. The NCF (2005) considers that Mathematics involves 'a certain way of thinking and reasoning'. The vision can be realized by (1) adopting exploratory approach, use of manipulatives, connecting concepts to real life, involving students in discussions (2) rewriting all text-books of Mathematics (3) giving lots of problem worksheets to students (4) giving special coaching to students
45. Rizul is a kinesthetic learner. His teacher Ms. Neha understood his style of learning. Which of the following strategies should she choose to clear his concept of multiplication? (1) Forcing him to memorize all tables (2) Use strings and beads of two different colours to get the multiples of 2, 3, etc. (3) Skip counting (4) Counting the points of intersection on criss-cross lines
46. Use of Abacus in Class II does not help the students to (1) read the numbers without error (2) write the numeral equivalent of numbers given in words (3) attain perfection in counting (4) understand the significance of place value

47. In which of the following divisions, will the remainder be more than the remainder you get when you divide 176 by 3? (1) $175 \div 3$ (2) $176 \div 2$ (3) $173 \div 5$ (4) $174 \div 4$
48. $500 \text{ cm} + 50 \text{ m} + 5 \text{ km} =$ (1) 555 m (2) 5055 m (3) 55 m (4) 500 m
49. 'Recognition of patterns and their completion' is an essential part of Mathematics curriculum at primary stage as it (1) prepares students to take up competitive examinations (2) helps the students in solving 'Sudoku' puzzles (3) promotes creativity amongst students and helps them to understand properties of numbers and operations (4) develops creativity and artistic attributes in students
50. Sum of place values of 6 in 63606 is (1) 6606 (2) 6066 (3) 18 (4) 60606
51. The difference of 5671 and the number obtained on reversing its digits is (1) 3916 (2) 7436 (3) 3906 (4) 4906
52. Study the following pattern: $1 \times 1 = 1$ $11 \times 11 = 121$ $111 \times 111 = 12321$... What is 11111×11111 ? (1) 12345421 (2) 123453421 (3) 1234321 (4) 123454321
53. Which of the following is correct? (1) Predecessor of predecessor of 1000 is 999 (2) Successor of predecessor of 1000 is 1001 (3) Successor of predecessor of 1000 is 1002 (4) Predecessor of successor of 1000 is 1000
54. A shop has 239 toys. Seventy more toys were brought in. Then 152 of them were sold. The number of toys left was (1) $239 - 70 + 152$ (2) $239 + 70 - 152$ (3) $239 - 70 - 152$ (4) $239 + 70 + 152$
55. A pencil costs two and a half rupees. Amit buys one and a half dozen pencils and gives a 100-rupee note to the shopkeeper. The money he will get back is (1) ₹ 65 (2) ₹ 30 (3) ₹ 55 (4) ₹ 45
56. In the product 3759×9573 , the sum of tens' digit and units' digit is (1) 9 (2) 16 (3) 0 (4) 7
57. What time is 4 hours 59 minutes before 2:58 P.M.? (1) 10:01 A.M. (2) 9:59 P.M. (3) 9:57 A.M. (4) 9:59 A.M.
58. 19 thousands + 19 hundreds + 19 ones is equal to (1) 20919 (2) 19919 (3) 191919 (4) 21090
59. If 567567567 is divided by 567, the quotient is (1) 10101 (2) 1001001 (3) 3 (4) 111
60. How many $\frac{1}{8}$ are in $\frac{1}{2}$? (1) 4 (2) 2 (3) 16 (4) 8

PART III

ENVIRONMENTAL STUDIES

Directions: Answer the following questions by selecting the most appropriate option.

61. Weight-lifters are generally required to make more muscles and body mass. For this purpose, they need to take a diet which is rich in (1) Carbohydrates (2) Fats (3) Vitamins (4) Proteins
62. Rekha's mother adds Phitkari (Alum) to water collected from the pond every day in order to (1) sediment light suspended impurities (2) change hard water into soft water (3) kill germs in water (4) decolourize water
63. Which one of the following teaching strategies will be most effective for maximum involvement of students in teaching the concept of food chain? (1) Ask students to copy all examples of different food chains written on the black-board (2) Make play-cards of organisms and ask student groups to arrange them to depict different food chains (3) Ask students to explore possible food chains operating in different habitats (4) Ask students to collect related information from internet
64. In order to separate a mixture of sand and salt, which one of the following four sequences of processes has to be used? (1) Evaporation, sedimentation, decantation, filtration (2) Decantation, sedimentation, evaporation, filtration (3) Sedimentation, decantation, filtration, evaporation (4) Filtration, decantation, evaporation, sedimentation
65. A Science teacher administered a test after teaching the topic on 'Respiration' and observed that majority of the students did not understand the difference between respiration and breathing. This could be due to the reason that (1) she was not their class teacher (2) the students could not understand the question correctly (3) there was usually lot of indiscipline in her class (4) she could not explain the related concept effectively in the class
66. Which one of the following is a good cooking practice? (1) Cutting the vegetables and then washing these in running water (2) Keeping the vegetables in sunshine for some time before cutting and cooking (3) Cooking the vegetables by deep frying to kill bacteria (4) Washing the vegetables nicely and then cutting
67. While teaching the topic on 'Air', an EVS teacher wanted to demonstrate that air has weight and occupies space. Her colleague suggested the following four different activities for this purpose to her: a. Place an empty inverted beaker on the surface of the water and start pressing it down b. Suck the juice through a straw c. Blow air in a balloon d. Tie two inflated balloons to a rod and establish equilibrium. Then puncture one of the balloons. Which of the above activities will lead to demonstrating the desired result? (1) a and d (2) b and d (3) a and c (4) a and b
68. Which one of the following four teaching methodologies followed by four different Science teachers for teaching the topic 'Air Pollution' is most appropriate? (1) Showing a documentary film on 'Air Pollution' to the students (2) Asking the students to collect air samples before and after



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- Diwali, study their quality and tabulate the findings (3) Asking the students to read the topic from the text-book loudly and explaining the meaning of concepts/terms (4) Dictating the answers to all the questions in the exercise after completing the topic
69. A teacher can identify a stressed child when the child shows the following behaviour: (1) Full concentration in studies (2) Excessive talking (3) Hyperactivity (4) Aggressive behaviour
70. While performing experiments with water, Jyoti observed that an empty steel bowl floats but a small iron nail sinks in water. This can be explained by the fact that (1) force on a steel bowl is more than its weight whereas force on an iron nail is lesser than its weight (2) force on an iron nail is more than its weight whereas force on a steel bowl is lesser than its weight (3) iron is heavier than water and steel is lighter than water (4) iron is lighter than water and steel is heavier than water
71. Which one of the following pairs of life processes occurs both in plants and animals? (1) Reproduction and food making (2) Reproduction and germination (3) Growth and reproduction (4) Growth and food making
72. Anjali's friend suggested the following four ways to avoid tooth decay: a. Brush your teeth twice a day b. Wear braces to avoid enamel decay c. Avoid sweets, chocolates and carbonated drinks d. Rinse mouth after every meal Which of the above ways should Anjali follow? (1) c, d and a (2) d, a and b (3) a and c (4) b, c and d
73. Study the Venn diagram given below: [Animals that live on land | Animals that live in water | Animals that lay eggs] Which of the following animals can be placed at 'X'? (1) Eel (2) Shark (3) Fish (4) Crocodile
74. An air-pump is kept in an aquarium in order to (1) provide more carbon dioxide to water plants (2) allow more oxygen to dissolve in water (3) enhance the beauty of the aquarium (4) make water cleaner
75. A fish dies when it is put in an aquarium filled with previously boiled water but cooled to room temperature. This happens because the water in the aquarium is (1) depleted in oxygen (2) unfit for drinking by fish (3) depleted in minerals (4) unfit for swimming by fish
76. Which one of the following best describes the features on the surface of the Moon? (1) No water, enough air, high mountains (2) No water, deep craters, high mountains (3) No air, no gravity, no water (4) No air, no gravity, smooth surface
77. Arti noticed the following precautions related to prevention of spread of a disease on a poster: a. Do not let water collect around you b. Keep water pots, coolers and tanks clean c. Spray oil if water has collected at some place d. Use nets to protect yourself The poster is aimed at creating awareness about the spread of (1) Small pox and Malaria (2) Dengue and Eye flu (3) Typhoid and Cholera (4) Dengue and Japanese Encephalitis



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78. In which one of the following groups are the words intimately related?
(1) Iron, Malaria, Anaemia, Blood (2) Iron, Haemoglobin, Anaemia, Amla (3) Mosquito, Dengue, Iron, Jaggery (4) Mosquito, Malaria, Anaemia, Iron
79. The major purpose of periodic parent-teacher interactions is to (1) discuss the child's strengths and weaknesses for reinforcement and improvement (2) develop a social relationship with each other (3) highlight each other's shortcomings (4) share the information about ongoing events in the school
80. While teaching how different food items can be kept fresh for some time, Radha enumerated the following techniques to her class: a. Put it in a bowl and keep the bowl in an open container having cold water b. Wrap it in a damp cloth c. Spread it open in sunshine d. Cut it into small pieces and keep it in the dark Which one of the following food items is she referring to, corresponding to technique 'b' above? (1) Onion, garlic (2) Green coriander (3) Kaju Burfi (4) Cooked rice
81. While teaching the topic 'Friction' to Class V students, a teacher gave a number of examples to explain that friction is also useful to us in many ways. Which one of the following examples was quoted by her incorrectly? (1) We are able to walk because of friction between our shoes and the ground (2) An object thrown vertically upwards always comes back to us due to friction (3) A vehicle stops on application of brakes (4) We are able to write due to friction between the tip of the pen and the paper
82. All big cities are facing the problem of environmental pollution as a result of a large number of vehicles on the roads. The best way an individual in the city can contribute towards environmental protection is by (1) using a public transport system for travelling (2) avoiding frequent travel outside the home (3) not keeping a personal vehicle like scooter, car, etc. (4) getting the engine of personal vehicle checked regularly for environmental safe limits
83. Samir of Class V usually does not submit his assignments to the EVS teacher in time. The best corrective measure could be to (1) stop him from going to the games class (2) find out the reasons for irregularity and counsel Samir (3) write a note to parents about his irregularity (4) bring it to the notice of the Principal
84. While teaching the topic on 'Air is everywhere', a teacher asks the following questions from the students: a. Is there air in the soil? b. Is there air inside water? c. Is there air inside our body? d. Is there air inside our bones? Which one of the following skills is the teacher trying to develop in the learners? (1) Thinking skills (2) Emotional skills (3) Observation skills (4) Classification skills

PART III (continued)

ENVIRONMENTAL STUDIES

85. In which one of the following groups are the words intimately related?
(1) Mosquito, Malaria, Anaemia, Iron (2) Iron, Haemoglobin, Anaemia, Amla (3) Mosquito, Dengue, Iron, Jaggery (4) Iron, Malaria, Anaemia, Blood
86. While teaching 'House' as a topic, a teacher gave the following suggestions to her students : a. Draw a picture of your house. b. Describe your house. c. Collect pictures of different types of houses. d. Collect information about pucca and kuchcha houses. Which one of the following is the least appropriate suggestion? (1) a (2) b (3) c (4) d
87. While teaching the topic on 'Our Body', a teacher asks the following question : 'Which organ pumps blood to all parts of the body?' Which one of the following is the teacher trying to develop in the learners? (1) Observation skill (2) Drawing skill (3) Classification skill (4) Thinking skill
88. A teacher of Class IV while explaining the features of a desert asked the following questions : a. What is a desert? b. Where is the Thar desert located? c. What is the climate of a desert? d. What kind of vegetation is found in a desert? Which one of the following is the least appropriate question? (1) a (2) b (3) c (4) d
89. The most important aim of environmental education at primary level is to (1) develop skills to face environmental challenges (2) develop an understanding of the environment (3) create awareness about the environment (4) develop an attitude towards the environment
90. In which one of the following groups are all the four words related to each other? (1) Petrol, Diesel, Kerosene, LPG (2) Petrol, Diesel, Kerosene, CNG (3) Petrol, Diesel, CNG, LPG (4) Petrol, Diesel, Kerosene, Coal
91. A Science teacher asked her students the following question : 'Why should we conserve water?' The students gave the following answers :
a. To save water for future use b. To save water for animals c. To save water for plants d. To save water for drinking Which one of the above is the least appropriate answer? (1) a (2) b (3) c (4) d
92. A Science teacher asked her students the following question : 'Which of the following is a living thing?' The students gave the following answers :
a. A stone b. A cloud c. A river d. A tree Which one of the above is the most appropriate answer? (1) a (2) b (3) c (4) d
93. Which one of the following is the least appropriate activity for teaching the theme 'Family and Friends' at the primary level? (1) Role play (2) Discussion (3) Lecture (4) Group activity



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94. The National Curriculum Framework (NCF), 2005 recommends that children's school life must be linked to (1) their home environment (2) their social environment (3) their natural environment (4) their life outside the school
95. Which one of the following is not a suitable pedagogical practice for EVS at primary level? (1) Encouraging children to make observations (2) Encouraging children to conduct surveys (3) Encouraging rote learning (4) Encouraging children to ask questions
96. Which one of the following is not a suitable method for teaching the theme 'Family and Friends' at the primary level? (1) Discussion (2) Lecture (3) Role play (4) Field visit
97. While teaching the theme 'Food', a teacher asks the following questions : a. What is your favourite food? b. Where does the food come from? c. Who cooks the food? d. What is the colour of the food? Which one of the above is the least appropriate question? (1) a (2) b (3) c (4) d
98. Which one of the following is the most appropriate method to teach the theme 'Shelter' at the primary level? (1) Lecture (2) Discussion (3) Field visit (4) Demonstration
99. Which one of the following is the most appropriate method to teach the theme 'Water' at the primary level? (1) Lecture (2) Demonstration (3) Field visit (4) Discussion
100. The most effective method to teach the theme 'Travel' at the primary level is (1) Lecture (2) Discussion (3) Field visit (4) Demonstration

PART IV

LANGUAGE I (ENGLISH)

Directions: Read the passage given below and answer the questions (101-109) that follow by selecting the most appropriate option.

Passage:

Once upon a time there was a little frog that lived in a pond. It was a very happy frog and it had many friends. One day a princess came to the pond. She was very sad because she had lost her golden ball. The frog saw the princess and asked her what was wrong. The princess told the frog that she had lost her golden ball. The frog said that he could help her. The frog dived into the pond and found the golden ball. The princess was very happy and thanked the frog. The frog asked the princess if she would be his friend. The princess said yes and they became friends.

101. The frog lived in a (1) river (2) pond (3) lake (4) sea
102. The frog was (1) sad (2) happy (3) angry (4) lonely

103. The princess was sad because she had lost her (1) golden ring (2) golden ball (3) golden necklace (4) golden crown
104. The frog helped the princess by (1) diving into the pond and finding the ball (2) calling his friends (3) asking the princess to forget the ball (4) giving her another ball
105. The princess became friends with the frog because (1) he was handsome (2) he helped her (3) he was rich (4) he was funny
106. The word opposite in meaning to 'happy' is (1) sad (2) joyful (3) cheerful (4) glad
107. The frog dived into the pond. Here 'dived' means (1) jumped (2) swam (3) ran (4) walked
108. The passage is a (1) story (2) poem (3) letter (4) essay
109. The golden ball was lost in the (1) pond (2) river (3) garden (4) palace

Directions: Read the passage given below and answer the questions (110-115) that follow by selecting the most appropriate option.

Passage:

The sun rises in the east and sets in the west. It gives us light and heat. Plants need sunlight to make food. Animals and humans also need the sun. Without the sun, there would be no life on earth.

110. The sun rises in the (1) west (2) east (3) north (4) south
111. The sun gives us (1) only light (2) only heat (3) light and heat (4) rain
112. Plants make food with the help of (1) water (2) soil (3) sunlight (4) air
113. Without the sun there would be no (1) life (2) water (3) air (4) soil
114. The opposite of 'rise' is (1) set (2) shine (3) glow (4) bright
115. The passage is about (1) the moon (2) the sun (3) the stars (4) the earth

Directions: Answer the following questions by selecting the most appropriate option.

116. The skill of reading a text for comprehension is (1) decoding (2) encoding (3) skimming (4) scanning
117. The language skills are (1) listening, speaking, reading, writing (2) listening, speaking, reading (3) speaking, reading, writing (4) listening, reading, writing



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118. A good language teacher should (1) correct every mistake immediately (2) encourage children to speak freely (3) give only written work (4) focus only on grammar
119. The communicative approach in language teaching emphasizes (1) accuracy (2) fluency (3) both accuracy and fluency (4) only grammar rules
120. The best way to develop speaking skill is (1) reading aloud (2) group discussion (3) writing essays (4) listening to lectures
121. Dyslexia is a (1) reading disorder (2) writing disorder (3) mathematical disorder (4) hearing disorder
122. The National Curriculum Framework (NCF) 2005 emphasizes (1) rote learning (2) child-centred education (3) teacher-centred education (4) examination-oriented teaching
123. Multilingualism in the classroom (1) should be discouraged (2) should be encouraged (3) has no role (4) creates confusion
124. The best assessment for language learning is (1) only written test (2) continuous and comprehensive evaluation (3) only oral test (4) only homework
125. A portfolio in language learning is (1) a collection of student's work (2) a file of question papers (3) a list of marks (4) a report card
126. The silent way method was developed by (1) Noam Chomsky (2) Caleb Gattegno (3) B.F. Skinner (4) Stephen Krashen
127. Extensive reading means (1) reading for pleasure (2) reading textbooks only (3) reading for exams (4) reading grammar books
128. The four language skills are integrated in (1) the structural approach (2) the communicative approach (3) the grammar translation method (4) the direct method
129. A constructivist classroom encourages (1) rote memorization (2) active participation of learners (3) passive listening (4) strict discipline
130. The main aim of language teaching at primary level is (1) to prepare for higher studies (2) to develop communication skills (3) to teach grammar rules (4) to prepare for competitive exams

PART V

LANGUAGE II (ENGLISH)

Directions: Read the passage given below and answer the questions (131-139) that follow by selecting the most appropriate option.

Passage:

Once there was a king who was very kind to his people. He always helped the poor and needy. One day a beggar came to his palace and asked for food. The



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king gave him food and clothes. The beggar was very happy and blessed the king. The king felt very happy.

131. The king was (1) cruel (2) kind (3) rich (4) poor
132. The king helped (1) only rich people (2) the poor and needy (3) only beggars (4) only children
133. The beggar asked for (1) money (2) food (3) clothes (4) shelter
134. The beggar blessed the king because he was (1) angry (2) happy (3) sad (4) hungry
135. The king felt (1) sad (2) happy (3) angry (4) tired
136. The word opposite to 'kind' is (1) cruel (2) good (3) nice (4) helpful
137. The king gave the beggar (1) only food (2) food and clothes (3) only clothes (4) nothing
138. The passage is a (1) story (2) poem (3) essay (4) letter
139. The beggar came to the (1) market (2) palace (3) village (4) school

Directions: Read the passage given below and answer the questions (140-145) that follow by selecting the most appropriate option.

Passage:

The elephant is the largest land animal. It has a long trunk and big ears. Elephants live in groups called herds. They eat leaves, grass and fruits. Elephants are very intelligent and have good memory.

140. The elephant is the (1) smallest land animal (2) largest land animal (3) fastest animal (4) strongest bird
141. The elephant has (1) a short trunk (2) a long trunk (3) no trunk (4) small ears
142. Elephants live in (1) groups called herds (2) alone (3) pairs (4) with lions
143. Elephants eat (1) only meat (2) leaves, grass and fruits (3) only fish (4) only insects
144. Elephants are (1) foolish (2) intelligent (3) lazy (4) weak
145. The opposite of 'largest' is (1) biggest (2) smallest (3) tallest (4) strongest

Directions: Answer the following questions by selecting the most appropriate option.

146. The communicative language teaching emphasizes (1) grammar rules (2) real life communication (3) translation (4) memorization
147. Reading comprehension means (1) reading aloud (2) understanding the meaning (3) spelling correctly (4) writing answers

148. The best way to develop vocabulary is (1) reading extensively (2) memorizing words (3) writing essays (4) listening to songs
149. A good language classroom should have (1) only textbooks (2) interactive activities (3) strict silence (4) only lectures
150. The main goal of language teaching at primary stage is to develop (1) accuracy only (2) fluency and accuracy (3) only grammar (4) only writing skill

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