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SBI Apprentice Previous Year Question Paper 01 English

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Q1. Ancient trade (A) routes played a crucial civilisations (B) in cultural exchange across role (C). For the following question, a sentence is provided with few highlighted words that may be incorrectly positioned. Choose the correct sequence to rearrange these words, ensuring the sentence is both grammatically and contextually correct.

- (a) ACB
- (b) BCA
- (c) CAB
- (d) BAC
- (e) No rearrangement required

Ans.(a)

Q2. Which of the following sentences use the given word correctly? IMPAIR
I. Continuous exposure to loud noise can impair hearing over a long period of time.
II. The new policy was designed to impair the living standards of rural populations.
III. Lack of sleep may impair one's ability to concentrate during complex tasks.

- (a) Only I
- (b) Only II
- (c) I and III
- (d) II and III
- (e) All I, II and III

Ans.(c)

Q3. Life is full of different kind (A)/ of people, some are (B)/ easy-going, while others (C)/ test our patience. (D)

Read the sentence given below to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The corresponding letter of that part is the answer. If the sentence is error-free then, choose "No error" as the answer. (Ignore the errors of punctuation, if any.)

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No error

Ans.(a)



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Q4. The government announced uncertainty (A) reforms to stabilise the economic (B) market amid global slowing (C). For the following question, a sentence is provided with few highlighted words that may be incorrectly positioned. Choose the correct sequence to rearrange these words, ensuring the sentence is both grammatically and contextually correct.

- (a) BAC
- (b) BCA
- (c) CAB
- (d) ACB
- (e) No rearrangement required

Ans.(b)

Q5. Rising reduced (A) awareness has significantly preventive (B) lifestyle-related diseases through healthcare (C) measures.

For the following question, a sentence is provided with few highlighted words that may be incorrectly positioned. Choose the correct sequence to rearrange these words, ensuring the sentence is both grammatically and contextually correct.

- (a) ACB
- (b) BAC
- (c) CAB
- (d) CBA
- (e) No rearrangement required

Ans.(c)

Q6. Banks maintain capital buffers in case of suddenly financial instability affecting domestic or global markets. In the following question, a sentence is given with a part of it highlighted which may be wrong. Choose the most appropriate option that may replace the highlighted part to make the sentence grammatically and contextually correct.

- (a) on case of sudden finance instability
- (b) in cases of suddenly financial instability
- (c) in the case for financial instability
- (d) in case of sudden financial instability
- (e) No replacement required

Ans.(d)

Q7. Certain bacteria adapt rapidly of mutation and natural selection under changing environmental conditions. In the following question, a sentence is given with a part of it highlighted which may be wrong. Choose the most appropriate option that may replace the highlighted part to make the sentence grammatically and contextually correct.

- (a) due to mutation and natural selection



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- (b) because mutation and natural selection
- (c) owing of mutation and natural selection
- (d) by mutata and natural selection
- (e) No replacement required

Ans.(a)

Q8. The court emphasised constitutional (A) enforcement of strict (B) principles to uphold legal © accountability. For the following question, a sentence is provided with few highlighted words that may be incorrectly positioned. Choose the correct sequence to rearrange these words, ensuring the sentence is both grammatically and contextually correct.

- (a) ACB
- (b) CAB
- (c) BAC
- (d) BCA
- (e) No rearrangement required

Ans.(c)

Q9. Norway's functioning (A)/ government and well-developed (B)/ social system both contribute to the (C)/ country's strong democracy foundations. (D) Read the sentence given below to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The corresponding letter of that part is the answer. If the sentence is error-free then, choose "No error" as the answer. (Ignore the errors of punctuation, if any.)

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No error

Ans.(d)

Q10. Share your troubles with trusted (A)/ friends whom validate your feelings, (B)/ rather than critics who (C)/ provoke more rage. (D) Read the sentence given below to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The corresponding letter of that part is the answer. If the sentence is error-free then, choose "No error" as the answer. (Ignore the errors of punctuation, if any.)

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No error

Ans.(b)



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Q11. Metformin acts as a drug (A)/ used to facilitate body's (B)/ sensitivity to insulin or reduced (C)/ glucose level in the liver. (D) Read the sentence given below to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The corresponding letter of that part is the answer. If the sentence is error-free then, choose "No error" as the answer. (Ignore the errors of punctuation, if any.)

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No error

Ans.(c)

Q12. Cognitive therapy focuses on altering thought patterns in improve mentally resilience among individuals facing stress. In the following question, a sentence is given with a part of it highlighted which may be wrong. Choose the most appropriate option that may replace the highlighted part to make the sentence grammatically and contextually correct.

- (a) so as improving mental resilience
- (b) for improving mentally resilient
- (c) to improve mental resilience
- (d) in improving mental resilient
- (e) No replacement required

Ans.(c)

Q13. Prolonged mental (A) stress can adversely affect cognitive (B) functioning and emotional (C) balance. For the following question, a sentence is provided with few highlighted words that may be incorrectly positioned. Choose the correct sequence to rearrange these words, ensuring the sentence is both grammatically and contextually correct.

- (a) ACB
- (b) BAC
- (c) BCA
- (d) CBA
- (e) No rearrangement required

Ans.(e)

Q14. Environmental policies aim to reduce pollution by means of strict regulating across industrial and urban regions worldwide. In the following question, a sentence is given with a part of it highlighted which may be wrong. Choose the most appropriate option that may replace the highlighted part to make the sentence grammatically and contextually correct.

- (a) by strict regulating

- (b) through strict regulations
- (c) with regulation strictly
- (d) via regulate strictly
- (e) No replacement required

Ans.(b)

Q15. The tiger numbers in India (A)/ have increased from 2,967 in 2018 (B)/ to 3,682 in 2022, showing an (C)/ annual growth rate with around 6 percent. (D) Read the sentence given below to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The corresponding letter of that part is the answer. If the sentence is error-free then, choose "No error" as the answer. (Ignore the errors of punctuation, if any.)

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No error

Ans.(d)

Q16. Which of the following can be inferred as Arvind's underlying flaw that ultimately led to the crisis at the lighthouse? Read the given passage and answer the questions based on that. In a small coastal town known for its quiet routines, lived Arvind, a skilled watchmaker whose shop stood at the corner of the oldest street. His craftsmanship was admired, but what truly set him apart was his obsession with perfection. Every watch that left his shop was examined repeatedly, often delaying deliveries and frustrating customers. Arvind believed that even the slightest flaw reflected poorly on his worth. One summer, a violent storm struck the town, damaging homes and disrupting daily life. Amid the chaos, the town's lighthouse clock, essential for guiding ships safely to shore, stopped working. With the regular caretaker injured, the responsibility of repairing the clock fell upon Arvind. The town elders urged him to act swiftly, reminding him that ships were expected that very night. Arvind climbed the lighthouse and inspected the clock mechanism. He quickly identified the fault and realised he could restore it within an hour. However, his habit intervened. He noticed worn-out parts that were not immediately critical and decided to replace them to ensure long-term accuracy. As he worked meticulously, time slipped away. The sun set, and darkness enveloped the sea. That night, a cargo ship, unable to rely on the lighthouse clock, anchored far from the shore, avoiding disaster but losing valuable time and goods. The next morning, the town learned what had happened. No one blamed Arvind openly, but their silence was heavy. For the first time, Arvind questioned whether his pursuit of flawlessness had served its true purpose.

Days later, while returning repaired watches to customers, Arvind adjusted his approach. He continued to value quality but learned to distinguish between what was essential and what could wait. Gradually, his reputation shifted—not just as a perfectionist, but as a reliable craftsman who understood responsibility beyond his workshop. The incident taught Arvind that excellence does not always lie in doing everything, but in doing what matters at the right moment. Precision loses its value when it ignores context, and wisdom often lies in balance rather than extremes.

- (a) His reluctance to accept responsibility beyond his shop
- (b) His inability to prioritise urgency over ideal outcomes
- (c) His dependence on external validation
- (d) His lack of technical competence
- (e) His disregard for the town's safety

Ans.(b)

Q17. The reaction of the townspeople after the incident is best described as
Read the given passage and answer the questions based on that.

In a small coastal town known for its quiet routines, lived Arvind, a skilled watchmaker whose shop stood at the corner of the oldest street. His craftsmanship was admired, but what truly set him apart was his obsession with perfection. Every watch that left his shop was examined repeatedly, often delaying deliveries and frustrating customers. Arvind believed that even the slightest flaw reflected poorly on his worth. One summer, a violent storm struck the town, damaging homes and disrupting daily life. Amid the chaos, the town's lighthouse clock, essential for guiding ships safely to shore, stopped working. With the regular caretaker injured, the responsibility of repairing the clock fell upon Arvind. The town elders urged him to act swiftly, reminding him that ships were expected that very night. Arvind climbed the lighthouse and inspected the clock mechanism. He quickly identified the fault and realised he could restore it within an hour. However, his habit intervened. He noticed worn-out parts that were not immediately critical and decided to replace them to ensure long-term accuracy. As he worked meticulously, time slipped away. The sun set, and darkness enveloped the sea. That night, a cargo ship, unable to rely on the lighthouse clock, anchored far from the shore, avoiding disaster but losing valuable time and goods. The next morning, the town learned what had happened. No one blamed Arvind openly, but their silence was heavy. For the first time, Arvind questioned whether his pursuit of flawlessness had served its true purpose. Days later, while returning repaired watches to customers, Arvind adjusted his approach. He continued to value quality but learned to distinguish between what was essential and what could wait. Gradually, his reputation



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shifted—not just as a perfectionist, but as a reliable craftsman who understood responsibility beyond his workshop. The incident taught Arvind that excellence does not always lie in doing everything, but in doing what matters at the right moment. Precision loses its value when it ignores context, and wisdom often lies in balance rather than extremes.

- (a) openly accusatory, reflecting collective frustration
- (b) indifferent, suggesting acceptance of the loss
- (c) restrained, conveying disappointment without confrontation
- (d) supportive, emphasising understanding of Arvind's intentions
- (e) hostile, leading to social isolation

Ans.(c)

Q18. Which of the following best explains why the author introduces the cargo ship's experience in the narrative?

Read the given passage and answer the questions based on that.

In a small coastal town known for its quiet routines, lived Arvind, a skilled watchmaker whose shop stood at the corner of the oldest street. His craftsmanship was admired, but what truly set him apart was his obsession with perfection. Every watch that left his shop was examined repeatedly, often delaying deliveries and frustrating customers. Arvind believed that even the slightest flaw reflected poorly on his worth. One summer, a violent storm struck the town, damaging homes and disrupting daily life. Amid the chaos, the town's lighthouse clock, essential for guiding ships safely to shore, stopped working. With the regular caretaker injured, the responsibility of repairing the clock fell upon Arvind. The town elders urged him to act swiftly, reminding him that ships were expected that very night. Arvind climbed the lighthouse and inspected the clock mechanism. He quickly identified the fault and realised he could restore it within an hour. However, his habit intervened. He noticed worn-out parts that were not immediately critical and decided to replace them to ensure long-term accuracy. As he worked meticulously, time slipped away. The sun set, and darkness enveloped the sea. That night, a cargo ship, unable to rely on the lighthouse clock, anchored far from the shore, avoiding disaster but losing valuable time and goods. The next morning, the town learned what had happened. No one blamed Arvind openly, but their silence was heavy. For the first time, Arvind questioned whether his pursuit of flawlessness had served its true purpose. Days later, while returning repaired watches to customers, Arvind adjusted his approach. He continued to value quality but learned to distinguish between what was essential and what could wait. Gradually, his reputation shifted—not just as a perfectionist, but as a reliable craftsman who understood responsibility beyond his workshop. The incident taught Arvind that excellence does not always lie in doing everything, but in doing what matters at the right



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moment. Precision loses its value when it ignores context, and wisdom often lies in balance rather than extremes.

- (a) To dramatise the dangers of maritime travel
- (b) To highlight the economic importance of shipping
- (c) To demonstrate indirect consequences of delayed decisions
- (d) To contrast mechanical failure with human error
- (e) To emphasise the town's dependence on trade

Ans.(c)

Q19. Which of the following statements best captures the author's attitude toward perfectionism as portrayed in the passage?

Read the given passage and answer the questions based on that.

In a small coastal town known for its quiet routines, lived Arvind, a skilled watchmaker whose shop stood at the corner of the oldest street. His craftsmanship was admired, but what truly set him apart was his obsession with perfection. Every watch that left his shop was examined repeatedly, often delaying deliveries and frustrating customers. Arvind believed that even the slightest flaw reflected poorly on his worth. One summer, a violent storm struck the town, damaging homes and disrupting daily life. Amid the chaos, the town's lighthouse clock, essential for guiding ships safely to shore, stopped working. With the regular caretaker injured, the responsibility of repairing the clock fell upon Arvind. The town elders urged him to act swiftly, reminding him that ships were expected that very night. Arvind climbed the lighthouse and inspected the clock mechanism. He quickly identified the fault and realised he could restore it within an hour. However, his habit intervened. He noticed worn-out parts that were not immediately critical and decided to replace them to ensure long-term accuracy. As he worked meticulously, time slipped away. The sun set, and darkness enveloped the sea. That night, a cargo ship, unable to rely on the lighthouse clock, anchored far from the shore, avoiding disaster but losing valuable time and goods. The next morning, the town learned what had happened. No one blamed Arvind openly, but their silence was heavy. For the first time, Arvind questioned whether his pursuit of flawlessness had served its true purpose. Days later, while returning repaired watches to customers, Arvind adjusted his approach. He continued to value quality but learned to distinguish between what was essential and what could wait. Gradually, his reputation shifted—not just as a perfectionist, but as a reliable craftsman who understood responsibility beyond his workshop. The incident taught Arvind that excellence does not always lie in doing everything, but in doing what matters at the right moment. Precision loses its value when it ignores context, and wisdom often lies in balance rather than extremes.

- (a) It is an admirable trait that should never be compromised



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- (b) It is harmful and must be entirely abandoned
- (c) It is valuable but ineffective without contextual judgment
- (d) It is suitable only for personal craftsmanship
- (e) It is incompatible with responsibility

Ans.(c)

Q20. Which of the following statements is correct according to the passage?

Read the given passage and answer the questions based on that.

In a small coastal town known for its quiet routines, lived Arvind, a skilled watchmaker whose shop stood at the corner of the oldest street. His craftsmanship was admired, but what truly set him apart was his obsession with perfection. Every watch that left his shop was examined repeatedly, often delaying deliveries and frustrating customers. Arvind believed that even the slightest flaw reflected poorly on his worth. One summer, a violent storm struck the town, damaging homes and disrupting daily life. Amid the chaos, the town's lighthouse clock, essential for guiding ships safely to shore, stopped working. With the regular caretaker injured, the responsibility of repairing the clock fell upon Arvind. The town elders urged him to act swiftly, reminding him that ships were expected that very night. Arvind climbed the lighthouse and inspected the clock mechanism. He quickly identified the fault and realised he could restore it within an hour. However, his habit intervened. He noticed worn-out parts that were not immediately critical and decided to replace them to ensure long-term accuracy. As he worked meticulously, time slipped away. The sun set, and darkness enveloped the sea. That night, a cargo ship, unable to rely on the lighthouse clock, anchored far from the shore, avoiding disaster but losing valuable time and goods. The next morning, the town learned what had happened. No one blamed Arvind openly, but their silence was heavy. For the first time, Arvind questioned whether his pursuit of flawlessness had served its true purpose. Days later, while returning repaired watches to customers, Arvind adjusted his approach. He continued to value quality but learned to distinguish between what was essential and what could wait. Gradually, his reputation shifted—not just as a perfectionist, but as a reliable craftsman who understood responsibility beyond his workshop. The incident taught Arvind that excellence does not always lie in doing everything, but in doing what matters at the right moment. Precision loses its value when it ignores context, and wisdom often lies in balance rather than extremes.

- (a) Arvind delayed repairing the lighthouse clock because he focused on replacing parts that were not immediately necessary and later learned to balance quality with responsibility.
- (b) Arvind delayed the repair due to a lack of technical skill, and the cargo ship was physically damaged as a



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result.

(c) The townspeople openly criticised Arvind, which forced him to change his working style.

(d) The cargo ship met with an accident because the lighthouse clock failed to function on time.

(e) Arvind refused to take responsibility for the lighthouse clock and continued working only in his shop.

Ans.(a)

Q21. Choose the word which is closest in meaning to the word “meticulously” as used in the passage. Read the given passage and answer the questions based on that.

In a small coastal town known for its quiet routines, lived Arvind, a skilled watchmaker whose shop stood at the corner of the oldest street. His craftsmanship was admired, but what truly set him apart was his obsession with perfection. Every watch that left his shop was examined repeatedly, often delaying deliveries and frustrating customers. Arvind believed that even the slightest flaw reflected poorly on his worth. One summer, a violent storm struck the town, damaging homes and disrupting daily life. Amid the chaos, the town's lighthouse clock, essential for guiding ships safely to shore, stopped working. With the regular caretaker injured, the responsibility of repairing the clock fell upon Arvind. The town elders urged him to act swiftly, reminding him that ships were expected that very night. Arvind climbed the lighthouse and inspected the clock mechanism. He quickly identified the fault and realised he could restore it within an hour. However, his habit intervened. He noticed worn-out parts that were not immediately critical and decided to replace them to ensure long-term accuracy. As he worked meticulously, time slipped away. The sun set, and darkness enveloped the sea. That night, a cargo ship, unable to rely on the lighthouse clock, anchored far from the shore, avoiding disaster but losing valuable time and goods. The next morning, the town learned what had happened. No one blamed Arvind openly, but their silence was heavy. For the first time, Arvind questioned whether his pursuit of flawlessness had served its true purpose. Days later, while returning repaired watches to customers, Arvind adjusted his approach. He continued to value quality but learned to distinguish between what was essential and what could wait. Gradually, his reputation shifted—not just as a perfectionist, but as a reliable craftsman who understood responsibility beyond his workshop. The incident taught Arvind that excellence does not always lie in doing everything, but in doing what matters at the right moment. Precision loses its value when it ignores context, and wisdom often lies in balance rather than extremes.

(a) Hastily

(b) Superficially



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- (c) Randomly
 - (d) Methodically
 - (e) Accidentally
- Ans.(d)

Q22. Choose the word which is opposite in meaning to the word “precision” as used in the passage.

Read the given passage and answer the questions based on that.

In a small coastal town known for its quiet routines, lived Arvind, a skilled watchmaker whose shop stood at the corner of the oldest street. His craftsmanship was admired, but what truly set him apart was his obsession with perfection. Every watch that left his shop was examined repeatedly, often delaying deliveries and frustrating customers. Arvind believed that even the slightest flaw reflected poorly on his worth. One summer, a violent storm struck the town, damaging homes and disrupting daily life. Amid the chaos, the town's lighthouse clock, essential for guiding ships safely to shore, stopped working. With the regular caretaker injured, the responsibility of repairing the clock fell upon Arvind. The town elders urged him to act swiftly, reminding him that ships were expected that very night. Arvind climbed the lighthouse and inspected the clock mechanism. He quickly identified the fault and realised he could restore it within an hour. However, his habit intervened. He noticed worn-out parts that were not immediately critical and decided to replace them to ensure long-term accuracy. As he worked meticulously, time slipped away. The sun set, and darkness enveloped the sea. That night, a cargo ship, unable to rely on the lighthouse clock, anchored far from the shore, avoiding disaster but losing valuable time and goods. The next morning, the town learned what had happened. No one blamed Arvind openly, but their silence was heavy. For the first time, Arvind questioned whether his pursuit of flawlessness had served its true purpose. Days later, while returning repaired watches to customers, Arvind adjusted his approach. He continued to value quality but learned to distinguish between what was essential and what could wait. Gradually, his reputation shifted—not just as a perfectionist, but as a reliable craftsman who understood responsibility beyond his workshop. The incident taught Arvind that excellence does not always lie in doing everything, but in doing what matters at the right moment. Precision loses its value when it ignores context, and wisdom often lies in balance rather than extremes.

- (a) Exactness
- (b) Accuracy
- (c) Ambiguity
- (d) Rigour
- (e) Thoroughness



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Ans.(c)

Q23. Which of the following is the MOST APPROPRIATE title for the passage?
Read the given passage and answer the questions based on that.

In a small coastal town known for its quiet routines, lived Arvind, a skilled watchmaker whose shop stood at the corner of the oldest street. His craftsmanship was admired, but what truly set him apart was his obsession with perfection. Every watch that left his shop was examined repeatedly, often delaying deliveries and frustrating customers. Arvind believed that even the slightest flaw reflected poorly on his worth. One summer, a violent storm struck the town, damaging homes and disrupting daily life. Amid the chaos, the town's lighthouse clock, essential for guiding ships safely to shore, stopped working. With the regular caretaker injured, the responsibility of repairing the clock fell upon Arvind. The town elders urged him to act swiftly, reminding him that ships were expected that very night. Arvind climbed the lighthouse and inspected the clock mechanism. He quickly identified the fault and realised he could restore it within an hour. However, his habit intervened. He noticed worn-out parts that were not immediately critical and decided to replace them to ensure long-term accuracy. As he worked meticulously, time slipped away. The sun set, and darkness enveloped the sea. That night, a cargo ship, unable to rely on the lighthouse clock, anchored far from the shore, avoiding disaster but losing valuable time and goods. The next morning, the town learned what had happened. No one blamed Arvind openly, but their silence was heavy. For the first time, Arvind questioned whether his pursuit of flawlessness had served its true purpose. Days later, while returning repaired watches to customers, Arvind adjusted his approach. He continued to value quality but learned to distinguish between what was essential and what could wait. Gradually, his reputation shifted—not just as a perfectionist, but as a reliable craftsman who understood responsibility beyond his workshop. The incident taught Arvind that excellence does not always lie in doing everything, but in doing what matters at the right moment. Precision loses its value when it ignores context, and wisdom often lies in balance rather than extremes.

- (a) The Cost of Mechanical Failure
- (b) When Perfection Overshadows Judgment
- (c) A Town Dependent on Time
- (d) The Silent Disappointment of the People
- (e) Craftsmanship as a Measure of Success

Ans.(b)



Q24. Choose the word that is closest in meaning to reliable.

Read the given passage and answer the questions based on that.

In a small coastal town known for its quiet routines, lived Arvind, a skilled watchmaker whose shop stood at the corner of the oldest street. His craftsmanship was admired, but what truly set him apart was his obsession with perfection. Every watch that left his shop was examined repeatedly, often delaying deliveries and frustrating customers. Arvind believed that even the slightest flaw reflected poorly on his worth. One summer, a violent storm struck the town, damaging homes and disrupting daily life. Amid the chaos, the town's lighthouse clock, essential for guiding ships safely to shore, stopped working. With the regular caretaker injured, the responsibility of repairing the clock fell upon Arvind. The town elders urged him to act swiftly, reminding him that ships were expected that very night. Arvind climbed the lighthouse and inspected the clock mechanism. He quickly identified the fault and realised he could restore it within an hour. However, his habit intervened. He noticed worn-out parts that were not immediately critical and decided to replace them to ensure long-term accuracy. As he worked meticulously, time slipped away. The sun set, and darkness enveloped the sea. That night, a cargo ship, unable to rely on the lighthouse clock, anchored far from the shore, avoiding disaster but losing valuable time and goods. The next morning, the town learned what had happened. No one blamed Arvind openly, but their silence was heavy. For the first time, Arvind questioned whether his pursuit of flawlessness had served its true purpose. Days later, while returning repaired watches to customers, Arvind adjusted his approach. He continued to value quality but learned to distinguish between what was essential and what could wait. Gradually, his reputation shifted—not just as a perfectionist, but as a reliable craftsman who understood responsibility beyond his workshop. The incident taught Arvind that excellence does not always lie in doing everything, but in doing what matters at the right moment. Precision loses its value when it ignores context, and wisdom often lies in balance rather than extremes.

- (a) Uncertain
- (b) Casual
- (c) Temporary
- (d) Reckless
- (e) Dependable

Ans.(e)

Q25. Which word best fits Blank (A)?

In the following question, a paragraph is given with few blanks. From the given options, choose the word that is



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the most appropriate to fill the given blank.

Mental well-being is an essential component of overall health, influencing how individuals think, feel, and act in daily life. In recent years, it has gained (A) _____ recognition as people increasingly understand its role in maintaining emotional balance and resilience. Good mental health enables individuals to cope with stress, perform effectively at work, and build (B) _____ relationships with others. Ignoring mental well-being can (C) _____ a person's ability to make decisions and manage challenges, often leading to long-term emotional difficulties. Experts emphasise that mental health is not merely the (D) _____ of illness but a positive state of functioning that requires consistent care. Practices such as mindfulness, regular physical activity, and adequate rest play a (E) _____ role in supporting psychological stability. Ultimately, prioritising mental well-being helps individuals lead more fulfilling lives and contributes to a (F) _____ and productive society.

- (a) accidental
- (b) gradual
- (c) reluctant
- (d) negligible
- (e) concealed

Ans.(b)

Q26. Which word best fits Blank (B)?

In the following question, a paragraph is given with few blanks. From the given options, choose the word that is the most appropriate to fill the given blank.

Mental well-being is an essential component of overall health, influencing how individuals think, feel, and act in daily life. In recent years, it has gained (A) _____ recognition as people increasingly understand its role in maintaining emotional balance and resilience. Good mental health enables individuals to cope with stress, perform effectively at work, and build (B) _____ relationships with others. Ignoring mental well-being can (C) _____ a person's ability to make decisions and manage challenges, often leading to long-term emotional difficulties. Experts emphasise that mental health is not merely the (D) _____ of illness but a positive state of functioning that requires consistent care. Practices such as mindfulness, regular physical activity, and adequate rest play a (E) _____ role in supporting psychological stability. Ultimately, prioritising mental well-being helps individuals lead more fulfilling lives and contributes to a (F) _____ and productive society.

- (a) fragile
- (b) superficial
- (c) stable



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- (d) isolated
 - (e) distorted
- Ans.(c)

Q27. Which word best fits Blank (C)?

In the following question, a paragraph is given with few blanks. From the given options, choose the word that is the most appropriate to fill the given blank.

Mental well-being is an essential component of overall health, influencing how individuals think, feel, and act in daily life. In recent years, it has gained (A) _____ recognition as people increasingly understand its role in maintaining emotional balance and resilience. Good mental health enables individuals to cope with stress, perform effectively at work, and build (B) _____ relationships with others. Ignoring mental well-being can © _____ a person's ability to make decisions and manage challenges, often leading to long-term emotional difficulties. Experts emphasise that mental health is not merely the (D) _____ of illness but a positive state of functioning that requires consistent care. Practices such as mindfulness, regular physical activity, and adequate rest play a (E) _____ role in supporting psychological stability. Ultimately, prioritising mental well-being helps individuals lead more fulfilling lives and contributes to a (F) _____ and productive society.

- (a) strengthen
- (b) impair
- (c) regulate
- (d) refine
- (e) clarify

Ans.(b)

Q28. Which word best fits Blank (D)?

In the following question, a paragraph is given with few blanks. From the given options, choose the word that is the most appropriate to fill the given blank.

Mental well-being is an essential component of overall health, influencing how individuals think, feel, and act in daily life. In recent years, it has gained (A) _____ recognition as people increasingly understand its role in maintaining emotional balance and resilience. Good mental health enables individuals to cope with stress, perform effectively at work, and build (B) _____ relationships with others. Ignoring mental well-being can (C) _____ a person's ability to make decisions and manage challenges, often leading to long-term emotional difficulties. Experts emphasise that mental health is not merely the (D) _____ of illness but a positive state of functioning that requires consistent care. Practices such as mindfulness, regular physical



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activity, and adequate rest play a (E) _____ role in supporting psychological stability. Ultimately, prioritising mental well-being helps individuals lead more fulfilling lives and contributes to a (F) _____ and productive society.

- (a) treatment
- (b) management
- (c) presence
- (d) absence
- (e) diagnosis

Ans.(d)

Q29. Which word best fits Blank (E)?

In the following question, a paragraph is given with few blanks. From the given options, choose the word that is the most appropriate to fill the given blank.

Mental well-being is an essential component of overall health, influencing how individuals think, feel, and act in daily life. In recent years, it has gained (A) _____ recognition as people increasingly understand its role in maintaining emotional balance and resilience. Good mental health enables individuals to cope with stress, perform effectively at work, and build (B) _____ relationships with others. Ignoring mental well-being can (C) _____ a person's ability to make decisions and manage challenges, often leading to long-term emotional difficulties. Experts emphasise that mental health is not merely the (D) _____ of illness but a positive state of functioning that requires consistent care. Practices such as mindfulness, regular physical activity, and adequate rest play a (E) _____ role in supporting psychological stability. Ultimately, prioritising mental well-being helps individuals lead more fulfilling lives and contributes to a (F) _____ and productive society.

- (a) minor
- (b) decisive
- (c) random
- (d) passive
- (e) trivial

Ans.(b)

Q30. . Which word best fits Blank (F)?

In the following question, a paragraph is given with few blanks. From the given options, choose the word that is the most appropriate to fill the given blank.

Mental well-being is an essential component of overall health, influencing how individuals think, feel, and act in daily life. In recent years, it has gained (A) _____ recognition as people increasingly understand its role in maintaining emotional balance and resilience. Good mental health enables individuals to cope with stress, perform effectively at work, and build (B)



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_____ relationships with others. Ignoring mental well-being can (C) _____ a person's ability to make decisions and manage challenges, often leading to long-term emotional difficulties. Experts emphasise that mental health is not merely the (D) _____ of illness but a positive state of functioning that requires consistent care. Practices such as mindfulness, regular physical activity, and adequate rest play a (E) _____ role in supporting psychological stability. Ultimately, prioritising mental well-being helps individuals lead more fulfilling lives and contributes to a (F) _____ and productive society.

- (a) brittle
- (b) chaotic
- (c) resilient
- (d) indifferent
- (e) stagnant

Ans.(c)

Q31. Boys in B are what percentage of girls in B?
Read the information and answer the following questions.

There are three sections A, B and C. The total number of boys in A, B and C are consecutive multiple of 8. The ratio of girls in A and girls in B and boys in C is 2:1:1 respectively. Sum of girls in A and B is 240 and Total student in all the sections are 500.

Note: Boys in A < boys in B < Boys in C.

- (a) 90
- (b) 80
- (c) 70
- (d) 55
- (e) 50

Ans.(a)

Q32. Find the average number of boys in all the sections.
Read the information and answer the following questions.

There are three sections A, B and C. The total number of boys in A, B and C are consecutive multiple of 8. The ratio of girls in A and girls in B and boys in C is 2:1:1 respectively. Sum of girls in A and B is 240 and Total student in all the sections are 500.

Note: Boys in A < boys in B < Boys in C.

- (a) 80
- (b) 72
- (c) 70
- (d) 64



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(e) 96

Ans.(b)

Q33. In section D, the ratio of boys to girls is 3:4 and a difference between boys and girls in D is equal to the difference between boys and girls in A. Find the girls in D. Read the information and answer the following questions.

There are three sections A, B and C. The total number of boys in A, B and C are consecutive multiple of 8. The ratio of girls in A and girls in B and boys in C is 2:1:1 respectively. Sum of girls in A and B is 240 and Total student in all the sections are 500.

Note: Boys in A < boys in B < Boys in C.

(a) 394

(b) 388

(c) 374

(d) 384

(e) 350

Ans.(d)

Q34. Find the total students (boys+girls) in B is what percentage of total students in all the sections. Read the information and answer the following questions. There are three sections A, B and C. The total number of boys in A, B and C are consecutive multiple of 8. The ratio of girls in A and girls in B and boys in C is 2:1:1 respectively. Sum of girls in A and B is 240 and Total student in all the sections are 500.

Note: Boys in A < boys in B < Boys in C.

(a) 30.4

(b) 20.4

(c) 10.4

(d) 15.4

(e) 40.4

Ans.(a)

Q35. Find the difference between total beds (wooden + plastic) sold by D and total beds (wooden + plastic) sold by B?

The pie chart given below shows percentage distribution of total number of beds (wooden + plastic) sold by five (A, B, C, D and E) different shops. Read the data carefully and answer the questions.



- (a) 364
 - (b) 378
 - (c) 358
 - (d) 348
 - (e) 368
- Ans.(e)

Q36. If total wooden beds sold by E is 40% more than that of plastic beds sold by the same shop, then find total plastic beds sold by E is what percentage of total beds (wooden + plastic) sold by A?

The pie chart given below shows percentage distribution of total number of beds (wooden + plastic) sold by five (A, B, C, D and E) different shops. Read the data carefully and answer the questions.



- (a) 29 1/4%
- (b) 30 1/4%

- (c) $33\frac{1}{4}\%$
 - (d) $32\frac{1}{4}\%$
 - (e) $31\frac{1}{4}\%$
- Ans.(e)

Q37. Find the ratio of total beds (wooden + plastic) sold by C to total beds (wooden + plastic) sold by A and B together?

The pie chart given below shows percentage distribution of total number of beds (wooden + plastic) sold by five (A, B, C, D and E) different shops. Read the data carefully and answer the questions.



- (a) 9 : 16
 - (b) 7 : 16
 - (c) 5 : 16
 - (d) 11 : 16
 - (e) 5 : 8
- Ans.(a)

Q38. If total beds (wooden + plastic) sold by shop P are 80 more than that of by shop D, then find the average number of beds (wooden + plastic) sold by P and E?

The pie chart given below shows percentage distribution of total number of beds (wooden + plastic) sold by five (A, B, C, D and E) different shops. Read the data carefully and answer the questions.



- (a) 440
 - (b) 200
 - (c) 240
 - (d) 160
 - (e) 180
- Ans.(a)

Q39. Find the corresponding central angle (in degree) for total number of beds (wooden + plastic) sold by B and C together. The pie chart given below shows percentage distribution of total number of beds (wooden + plastic) sold by five (A, B, C, D and E) different shops. Read the data carefully and answer the questions.



- (a) 90
 - (b) 108
 - (c) 144
 - (d) 72
 - (e) 180
- Ans.(b)



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Q40. If the ratio of length to breadth of a rectangle is 7 : 4 and the perimeter of the rectangle is 88 cm, then find the area (in sq cm) of the rectangle.

- (a) 336
- (b) 252
- (c) 448
- (d) 112
- (e) 700

Ans.(c)

Q41. A sold an article to B at Rs. 48 at a profit of 20%. If A sells the same article to C at a loss of 15%, then find the selling price (in Rs.) of the article to C.

- (a) 32
- (b) 40
- (c) 38
- (d) 36
- (e) 34

Ans.(e)

Q42. A milkman mixed 40 liters milk in 20 liters of water to make a mixture. what amount of water is to be mixed to reverse the ratio of milk to water?

- (a) 40
- (b) 60
- (c) 70
- (d) 50
- (e) 80

Ans.(b)

Q43. The speed of a boat in still water and upstream speed of the boat are 30 km/hr and 16 km/hr respectively. If boat takes 20 hours to cover $X+80$ km downstream, then find X?

- (a) 720
- (b) 1000
- (c) 600
- (d) 800
- (e) 840

Ans.(d)

Q44. The income of Q is 25% more than that of P, and P and Q saves Rs. 6000 & Rs. 10000 respectively. If the ratio of expenditure of Q to that of P is 10 : 9, then find the sum of expenditure of P and Q (in Rs.)?

- (a) 54000 Rs.



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- (b) 36000 Rs.
- (c) 38000 Rs.
- (d) 32000 Rs.
- (e) 40000 Rs.

Ans.(c)

Q45. 56% of X is 70 and Y is 60% of X. Find the value of 40% of (X+Y)?

- (a) 160
- (b) 80
- (c) 40
- (d) 120
- (e) 100

Ans.(b)

Q46. 10 men can do a work in 25 days. If the ratio of efficiency of a man to a woman is 2 : 1, then in how many days 25 women can do the same work?

- (a) 10
- (b) 25
- (c) 30
- (d) 15
- (e) 20

Ans.(e)

Q47. The present age of mother is 200% more than son. After four years, the age of mother will be 150% more than that of son. Find the present age (in year) of the mother?

- (a) 40
- (b) 36
- (c) 45
- (d) 24
- (e) 12

Ans.(b)

Q48. X and Y started a business with the investment of Rs. 10000 for 8 months & Rs. P for 5 months respectively. If the profit share of X is Rs. 12000 out of the total profit of Rs. 18000, then find the value of P?

- (a) Rs. 4000
- (b) Rs. 9,000
- (c) Rs. 600
- (d) Rs. 8000
- (e) Rs. 10000

Ans.(d)



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Q49. A pipe can fill a tank in 36 hours. After 33.33% of the tank is filled, two more identical pipes are connected to the tank. Find the total time in which the tank will be fill completely.

- (a) 20 hr
- (b) 30 hr
- (c) 12 hr
- (d) 15 hr
- (e) 16 hr

Ans.(a)

Q50. If Rs.100y invested at the rate of 25% p.a. on simple interest, then received Rs.2500 as simple interest after 2 years. Find the principle?

- (a) 5000
- (b) 2000
- (c) 1000
- (d) 1500
- (e) 5500

Ans.(a)

Q51. Average marks of 30 students in a test 15. If the average marks of boys are 16 and the average marks of girls are 13, then find the number of boys in the class?

- (a) 20
- (b) 28
- (c) 15
- (d) 25
- (e) 10

Ans.(a)

Q52. 24, ?, 54, 94, 174, 334

Find the missing number in the following number series.

- (a) 40
- (b) 36
- (c) 30
- (d) 34
- (e) 32

Ans.(d)

Q53. ?, 24, 96, 192, 768, 1536,

Find the missing number in the following number series.

- (a) 4
- (b) 8
- (c) 6



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- (d) 12
 - (e) 16
- Ans.(d)

Q54. 4, ?, 16, 28, 44, 64

Find the missing number in the following number series.

- (a) 8
 - (b) 6
 - (c) 12
 - (d) 10
 - (e) 16
- Ans.(a)

Q55. ?, 17, 37, 65, 101, 145

Find the missing number in the following number series.

- (a) 3
 - (b) 7
 - (c) 4
 - (d) 5
 - (e) 10
- Ans.(d)

Q56. 16, 10, 12, 20, 42, ?

Find the missing number in the following number series.

- (a) 106
 - (b) 107
 - (c) 103
 - (d) 105
 - (e) 104
- Ans.(b)

Q57. What will come in place of the question mark (?) in the following questions?

- (a) 1810
 - (b) 2000
 - (c) 1400
 - (d) 1819
 - (e) 1500
- Ans.(d)

Q58. $24 \times ? + 13 \times 12 = 16^2 - \sqrt[3]{64}$

What will come in place of the question mark (?) in the following questions?

- (a) 8



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- (b) 4
- (c) 6
- (d) 12
- (e) 14

Ans.(b)

Q59. What will come in place of the question mark (?) in the following questions?

- (a) 110
- (b) 105
- (c) 92
- (d) 99
- (e) 108

Ans.(e)

Q60. $7 \times (? - 12) = (7)^3$

What will come in place of the question mark (?) in the following questions?

- (a) 49
- (b) 57
- (c) 63
- (d) 59
- (e) 61

Ans.(e)

Q61. $285 \div 7.5 + ? = 122$

What will come in place of the question mark (?) in the following questions?

- (a) 110
- (b) 112
- (c) 108
- (d) 106
- (e) 104

Ans.(d)

Q62. $240 \times 10 \div 5 - 60 = ?$

What will come in place of the question mark (?) in the following questions?

- (a) 420
- (b) 400
- (c) 440
- (d) 360
- (e) 380

Ans.(a)

Q63. $320 \div 20 + 117 + 5.5 \times 2 = ?^2$



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What will come in place of the question mark (?) in the following questions?

- (a) 10
 - (b) 12
 - (c) 13
 - (d) 11
 - (e) 14
- Ans.(b)

Q64. $9 \times \sqrt{289} + 16 \times 2 = ? \div 2$

What will come in place of the question mark (?) in the following questions?

- (a) 370
 - (b) 120
 - (c) 540
 - (d) 280
 - (e) 860
- Ans.(a)

Q65. $5430 + 3780 - 6430 = 2260 + ?$

What will come in place of the question mark (?) in the following questions?

- (a) 530
 - (b) 490
 - (c) 500
 - (d) 520
 - (e) 510
- Ans.(d)

Q66. Who among the following persons was born between W and G?

- I. S
- II. A
- III. C

Study the following information carefully and answer the questions given below. Nine persons A, C, F, G, M, P, S, U and W were born on the 9th, 17th and 26th of different months viz. April, May and June in the same year but not necessarily in the same order. S was born in the month having an odd number of days. Three persons were born between S and U. G was born just after C but not in the same month. The number of persons who were born after G is same as the number of persons who were born before P. F and P were born in the same month. M was born before W. Two persons were born between W and M who were born on an odd-numbered date. A was not born on the 26th of any month.

- (a) Only I



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- (b) Only I and III
- (c) Only II and III
- (d) Only III
- (e) All I, II and III

Ans.(b)

Q67. How many persons were born between A and P? Study the following information carefully and answer the questions given below. Nine persons A, C, F, G, M, P, S, U and W were born on the 9th, 17th and 26th of different months viz. April, May and June in the same year but not necessarily in the same order. S was born in the month having an odd number of days. Three persons were born between S and U. G was born just after C but not in the same month. The number of persons who were born after G is same as the number of persons who were born before P. F and P were born in the same month. M was born before W. Two persons were born between W and M who were born on an odd-numbered date. A was not born on the 26th of any month.

- (a) One
- (b) Two
- (c) Three
- (d) More than three
- (e) None

Ans.(d)

Q68. Four of the following five are alike in a certain way and thus form a group, then who among the following doesn't belong to that group? Study the following information carefully and answer the questions given below.

Nine persons A, C, F, G, M, P, S, U and W were born on the 9th, 17th and 26th of different months viz. April, May and June in the same year but not necessarily in the same order. S was born in the month having an odd number of days. Three persons were born between S and U. G was born just after C but not in the same month. The number of persons who were born after G is same as the number of persons who were born before P. F and P were born in the same month. M was born before W. Two persons were born between W and M who were born on an odd-numbered date. A was not born on the 26th of any month.

- (a) A
- (b) M
- (c) U
- (d) S
- (e) W

Ans.(c)

Q69. Who among the following persons was born just before P?



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Study the following information carefully and answer the questions given below. Nine persons A, C, F, G, M, P, S, U and W were born on the 9th, 17th and 26th of different months viz. April, May and June in the same year but not necessarily in the same order. S was born in the month having an odd number of days. Three persons were born between S and U. G was born just after C but not in the same month. The number of persons who were born after G is same as the number of persons who were born before P. F and P were born in the same month. M was born before W. Two persons were born between W and M who were born on an odd-numbered date. A was not born on the 26th of any month.

- (a) W
- (b) S
- (c) A
- (d) None of these
- (e) F

Ans.(e)

Q70. Which of the following combinations is correct?

Study the following information carefully and answer the questions given below. Nine persons A, C, F, G, M, P, S, U and W were born on the 9th, 17th and 26th of different months viz. April, May and June in the same year but not necessarily in the same order. S was born in the month having an odd number of days. Three persons were born between S and U. G was born just after C but not in the same month. The number of persons who were born after G is same as the number of persons who were born before P. F and P were born in the same month. M was born before W. Two persons were born between W and M who were born on an odd-numbered date. A was not born on the 26th of any month.

- (a) P – 17th
- (b) S – 9th
- (c) F – 17th
- (d) A– 26th
- (e) C – 9th

Ans.(c)

Q71. What is the code for 'office'?

Study the following information carefully and answer the questions given below.

In a certain coded language

“Premises must follow rules” is coded as “yt rv yn em”

“Office must record attendance” is coded as “ew fv kj yt”

“Measures ensure office premises” is coded as “qs em tu ew”

“Clock office record hours” is coded as “fv vk jh ew”

- (a) kl



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- (b) yt
 - (c) ew
 - (d) fv
 - (e) yn
- Ans.(c)

Q72. What is the code for the word pair 'Clock Attendance'?

Study the following information carefully and answer the questions given below.

In a certain coded language

"Premises must follow rules" is coded as "yt rv yn em"

"Office must record attendance" is coded as "ew fv kj yt"

"Measures ensure office premises" is coded as "qs em tu ew"

"Clock office record hours" is coded as "fv vk jh ew"

- (a) vk jh
 - (b) kj jh
 - (c) vk kj
 - (d) fv vk
 - (e) Either [b] or [c]
- Ans.(e)

Q73. Which statement is definitely correct?

Study the following information carefully and answer the questions given below.

In a certain coded language

"Premises must follow rules" is coded as "yt rv yn em"

"Office must record attendance" is coded as "ew fv kj yt"

"Measures ensure office premises" is coded as "qs em tu ew"

"Clock office record hours" is coded as "fv vk jh ew"

- (a) Rules - rv
 - (b) Hours - jh
 - (c) Measures - qz
 - (d) Clock - vk
 - (e) None of these
- Ans.(e)

Q74. What is the code for 'measures'?

Study the following information carefully and answer the questions given below.

In a certain coded language

"Premises must follow rules" is coded as "yt rv yn em"

"Office must record attendance" is coded as "ew fv kj yt"

"Measures ensure office premises" is coded as "qs em tu ew"

"Clock office record hours" is coded as "fv vk jh ew"

- (a) jh
- (b) Can't be determined



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- (c) qs
 - (d) fv
 - (e) tu
- Ans.(b)

Q75. Which among the following words is coded as 'kj'?
Study the following information carefully and answer the questions given below.

In a certain coded language

"Premises must follow rules" is coded as "yt rv yn em"

"Office must record attendance" is coded as "ew fv kj yt"

"Measures ensure office premises" is coded as "qs em tu ew"

"Clock office record hours" is coded as "fv vk jh ew"

- (a) Office
- (b) Ensure
- (c) Attendance
- (d) Must
- (e) Record

Ans.(c)

Q76. Statements:

All rockets are missiles.

Only a few missiles are drones.

Some drones is satellite.

Conclusions:

I. No rockets are satellite

II. Some missiles being satellite is a possibility

In the following question, a few statements are provided, each followed by two conclusions numbered I and II. You must consider the given statements as true, even if they appear to contradict commonly known facts. Carefully read all the conclusions and then determine which of them logically follows from the provided statements, while ignoring commonly known facts.

- (a) If only conclusion I follows
- (b) If only conclusion II follows
- (c) If either conclusion I or II follows
- (d) If neither conclusion I nor II follows
- (e) If both conclusions I and II follow

Ans.(b)

Q77. Statements:

Some books are novels.

All novels are stories.

Some stories is movie.

Conclusions:



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- I. No books are movie
- II. Some novels are movie

In the following question, a few statements are provided, each followed by two conclusions numbered I and II. You must consider the given statements as true, even if they appear to contradict commonly known facts. Carefully read all the conclusions and then determine which of them logically follows from the provided statements, while ignoring commonly known facts.

- (a) If only conclusion I follows
- (b) If only conclusion II follows
- (c) If either conclusion I or II follows
- (d) If neither conclusion I nor II follows
- (e) If both conclusions I and II follow

Ans.(d)

Q78. How many boxes are placed between Box D and Box E?

Read the following information carefully and answer the questions given below:
Eight boxes A, B, C, D, E, F, G, H are placed one above the other but not necessarily in the same order. Four boxes are placed between Box C and Box F. Not more than two boxes are placed above Box F. Box A is placed above box F. The number of boxes placed above box A is same as the number of boxes placed below box E. Box H is placed two boxes away box E. Box G is placed above box B but not immediately box B. Box D is not placed at the fourth position and sixth position from top.

- (a) Six
- (b) Two
- (c) Five
- (d) Four
- (e) Three

Ans.(c)

Q79. Which box is placed immediately above the box which is placed exactly between Box F and Box E? Read the following information carefully and answer the questions given below:

Eight boxes A, B, C, D, E, F, G, H are placed one above the other but not necessarily in the same order. Four boxes are placed between Box C and Box F. Not more than two boxes are placed above Box F. Box A is placed above box F. The number of boxes placed above box A is same as the number of boxes placed below box E. Box H is placed two boxes away box E. Box G is placed above box B but not immediately box B. Box D is not placed at the fourth position and sixth position from top.

- (a) Box H



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- (b) Box C
- (c) Box B
- (d) Box G
- (e) Box D

Ans.(d)

Q80. What is the position of Box A from the bottom?

Read the following information carefully and answer the questions given below:

Eight boxes A, B, C, D, E, F, G, H are placed one above the other but not necessarily in the same order. Four boxes are placed between Box C and Box F. Not more than two boxes are placed above Box F. Box A is placed above box F. The number of boxes placed above box A is same as the number of boxes placed below box E. Box H is placed two boxes away box E. Box G is placed above box B but not immediately box B. Box D is not placed at the fourth position and sixth position from top.

- (a) Fifth
- (b) Third
- (c) Seventh
- (d) Sixth
- (e) Fourth

Ans.(c)

Q81. The number of boxes placed above Box B is one less than the number of boxes placed below _____. Read the following information carefully and answer the questions given below:

Eight boxes A, B, C, D, E, F, G, H are placed one above the other but not necessarily in the same order. Four boxes are placed between Box C and Box F. Not more than two boxes are placed above Box F. Box A is placed above box F. The number of boxes placed above box A is same as the number of boxes placed below box E. Box H is placed two boxes away box E. Box G is placed above box B but not immediately box B. Box D is not placed at the fourth position and sixth position from top.

- (a) Box F
- (b) Box G
- (c) Box B
- (d) Box C
- (e) Box A

Ans.(e)

Q82. Four of the following five are similar in a certain way and form a group.

Which of the following does not belong to the group?

Read the following information carefully and answer the questions given below:



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Eight boxes A, B, C, D, E, F, G, H are placed one above the other but not necessarily in the same order. Four boxes are placed between Box C and Box F. Not more than two boxes are placed above Box F. Box A is placed above box F. The number of boxes placed above box A is same as the number of boxes placed below box E. Box H is placed two boxes away box E. Box G is placed above box B but not immediately box B. Box D is not placed at the fourth position and sixth position from top.

- (a) Box D – Box G
- (b) Box H – Box C
- (c) Box A – Box H
- (d) Box G – Box E
- (e) Box A – Box E

Ans.(e)

Q83. If it is possible to make a four-letter meaningful word with the 1st, 4th, 5th and 9th letters of the word 'FRIENDSHIP', then which would be the third letter of the word from right? If more than one such meaningful word can be formed give 'Y' as the answer. If no such meaningful word can be formed, give 'Z' as your answer.

- (a) I
- (b) F
- (c) D
- (d) Y
- (e) Z

Ans.(a)

Q84. How many female members are there in the family?

Study the following information carefully and answer the questions given below:

Eight persons live in a family of four generation in which two are married couples. B is the grandmother of A. C is the son-in-law of D. S has two children of different gender. U is the brother-in-law of C. U is the uncle of J. O is the only brother of J who is not male. A is the niece of J. J and S are of same gender.

- (a) More than five
- (b) Two
- (c) Five
- (d) Four
- (e) One

Ans.(d)

Q85. How D is related to J?

Study the following information carefully and answer the questions given below:

Eight persons live in a family of four generation in which two are married couples. B is the grandmother of A. C is the son-in-law of D. S has two children



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of different gender. U is the brother-in-law of C. U is the uncle of J. O is the only brother of J who is not male. A is the niece of J. J and S are of same gender.

- (a) Grandson
- (b) Grandmother
- (c) Grandfather
- (d) Granddaughter
- (e) None of these

Ans.(c)

Q86. If T is the spouse of O, then how is T related to C?

Study the following information carefully and answer the questions given below:

Eight persons live in a family of four generation in which two are married couples. B is the grandmother of A. C is the son-in-law of D. S has two children of different gender. U is the brother-in-law of C. U is the uncle of J. O is the only brother of J who is not male. A is the niece of J. J and S are of same gender.

- (a) Daughter-in-law
- (b) Mother-in-law
- (c) Son-in-law
- (d) Sister-in-law
- (e) Mother

Ans.(a)

Q87. How many persons sit in the row?

Study the following information carefully and answer the questions given below.

A certain number of persons sit in a straight row face in the south direction but not more than 25. Only six persons sit between A and B. Y sits exactly between N and B. C sits third to the left of B. D sits seventh to the right of C. Number of persons sit between D and E is twice the number of persons sit between D and A. D sits sixth from the right end of the row. E sits at one of the extreme ends. K is an immediate neighbour of E. Only five persons sit between K and N. Four persons sit between C and Z. No one sits to the left of Z.

- (a) 18
- (b) 24
- (c) 21
- (d) 17
- (e) None of these

Ans.(a)

Q88. What is the position of Y with respect to C?

Study the following information carefully and answer the questions given below.

A certain number of persons sit in a straight row face in the south direction but not more than 25. Only six persons sit between A and B. Y sits exactly between N and B. C sits third to the left of B. D sits seventh to the right of C. Number of



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persons sit between D and E is twice the number of persons sit between D and A. D sits sixth from the right end of the row. E sits at one of the extreme ends. K is an immediate neighbour of E. Only five persons sit between K and N. Four persons sit between C and Z. No one sits to the left of Z.

- (a) 4th to the left
- (b) 4th to the right
- (c) 3rd to the left
- (d) 2nd to the right
- (e) None of these

Ans.(b)

Q89. How many persons sit between Y and D?

Study the following information carefully and answer the questions given below. A certain number of persons sit in a straight row face in the south direction but not more than 25. Only six persons sit between A and B. Y sits exactly between N and B. C sits third to the left of B. D sits seventh to the right of C. Number of persons sit between D and E is twice the number of persons sit between D and A. D sits sixth from the right end of the row. E sits at one of the extreme ends. is an immediate neighbour of E. Only five persons sit between K and N. Four persons sit between C and Z. No one sits to the left of Z.

- (a) Three
- (b) One
- (c) Five
- (d) Four
- (e) None of these

Ans.(e)

Q90. How many pairs of letters are there in the word 'PERCEPTION', each of which have as many letters between them as they have between them according to English alphabetical order (both forward and backward direction)?

- (a) Three
- (b) Four
- (c) Five
- (d) Six
- (e) Two

Ans.(b)

Q91. How many digits in the series are immediately preceded by a vowel and immediately followed by a consonant?

Read the information carefully and answer the questions given below:

R 4 T 7 A 9 K 3 B 6 M 1 Q 5 J 8 L 2 G 4 C 7 N 9 H 2 F 6

- (a) None
- (b) One
- (c) Two



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(d) Three

(e) Four

Ans.(b)

Q92. Which element is 8th to the right of the 12th element from the left?

Read the information carefully and answer the questions given below:

R 4 T 7 A 9 K 3 B 6 M 1 Q 5 J 8 L 2 G 4 C 7 N 9 H 2 F 6

(a) J

(b) L

(c) 2

(d) G

(e) 4

Ans.(e)

Q93. How many consonants are immediately preceded by an odd digit?

Read the information carefully and answer the questions given below:

R 4 T 7 A 9 K 3 B 6 M 1 Q 5 J 8 L 2 G 4 C 7 N 9 H 2 F 6

(a) Six

(b) Two

(c) Three

(d) Four

(e) None

Ans.(a)

Q94. What is the sum of all even digits present in the series?

Read the information carefully and answer the questions given below:

R 4 T 7 A 9 K 3 B 6 M 1 Q 5 J 8 L 2 G 4 C 7 N 9 H 2 F 6

(a) 28

(b) 30

(c) 32

(d) 34

(e) 36

Ans.(c)

Q95. If all digits are removed, which letter will be 7th from the right end in the new sequence?

Read the information carefully and answer the questions given below:

R 4 T 7 A 9 K 3 B 6 M 1 Q 5 J 8 L 2 G 4 C 7 N 9 H 2 F 6

(a) B

(b) J

(c) M

(d) N

(e) K



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Ans.(b)

Q96. Who among the following persons sits fifth to the right of I?

Study the following information carefully and answer the questions given below:

Nine persons — A, B, C, D, E, F, G, H, and I sit in a linear row and face north, but not necessarily in the same order. Five persons sit between C and H. F sits second to the left of H. I sits second to the left of C. The number of persons sits to the left of C is two more than the number of persons sit between F and B. A sits third to the left of B. E sits to the left of D but to the right of G. I and D are not immediate neighbours.

(a) F

(b) D

(c) B

(d) E

(e) A

Ans.(b)

Q97. Which of the following pairs are immediate neighbours of each other?

Study the following information carefully and answer the questions given below:

Nine persons — A, B, C, D, E, F, G, H, and I sit in a linear row and face north, but not necessarily in the same order. Five persons sit between C and H. F sits second to the left of H. I sits second to the left of C. The number of persons sits to the left of C is two more than the number of persons sit between F and B. A sits third to the left of B. E sits to the left of D but to the right of G. I and D are not immediate neighbours.

(a) E and D

(b) C and G

(c) B and A

(d) C and B

(e) None of these

Ans.(b)

Q98. Who sits exactly between G and B in the row?

Study the following information carefully and answer the questions given below:

Nine persons — A, B, C, D, E, F, G, H, and I sit in a linear row and face north, but not necessarily in the same order. Five persons sit between C and H. F sits second to the left of H. I sits second to the left of C. The number of persons sits to the left of C is two more than the number of persons sit between F and B. A sits third to the left of B. E sits to the left of D but to the right of G. I and D are not immediate neighbours.

(a) E

(b) D

(c) A



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- (d) H
 - (e) F
- Ans.(c)

Q99. How many persons sits to the left of D in the row? Study the following information carefully and answer the questions given below:

Nine persons — A, B, C, D, E, F, G, H, and I sit in a linear row and face north, but not necessarily in the same order. Five persons sit between C and H. F sits second to the left of H. I sits second to the left of C. The number of persons sits to the left of C is two more than the number of persons sit between F and B. A sits third to the left of B. E sits to the left of D but to the right of G. I and D are not immediate neighbours.

- (a) Two
 - (b) Three
 - (c) Four
 - (d) Five
 - (e) Six
- Ans.(d)

Q100. Which of the following statements is/are true?

- I. As many persons sit to the left of G as to the right of B.
- II. Four persons sit between E and B
- III. B is the only neighbour of H.

Study the following information carefully and answer the questions given below:

Nine persons — A, B, C, D, E, F, G, H, and I sit in a linear row and face north, but not necessarily in the same order. Five persons sit between C and H. F sits second to the left of H. I sits second to the left of C. The number of persons sits to the left of C is two more than the number of persons sit between F and B. A sits third to the left of B. E sits to the left of D but to the right of G. I and D are not immediate neighbours.

- (a) Only III
- (b) Only II
- (c) Only I and III
- (d) Only II and III
- (e) All I, II and III

Ans.(c)