

ANNEXURE-II

SCHEME AND SYLLABUS FOR RECRUITMENT TO THE POST OF DEPUTY EDUCATIONAL OFFICERS / GAZETTED HEAD MASTER GRADE-I IN SCHOOL EDUCATION DEPARTMENT

SCHEME OF EXAMINATION

WRITTEN EXAMINATION (Objective Type)	No. of Questions	Maximum Marks	Duration (Minutes)
Paper-I: General Studies and General Abilities	150	150	150
Paper-II: Part – A: Basic Foundations of Education Part – B: Educational Leadership, Administration and Management	75	150	150
	75	150	
Total Marks		450	

NAME OF THE PAPERS	LANGUAGE OF EXAMINATION
Paper-I: General Studies and General Abilities	Bilingual i.e., English and Telugu
Paper-II: Part – A: Basic Foundations of Education Part – B: Educational Leadership, Administration and Management	

Syllabus

PAPER-I: GENERAL STUDIES AND GENERAL ABILITIES

1. Current affairs – Regional, National and International.
2. International Relations and Events.
3. General Science; India's Achievements in Science and Technology.
4. Environmental issues; Disaster Management- Prevention and Mitigation Strategies.
5. Economic and Social Development of India and Telangana.
6. Physical, Social and Economic Geography of India.
7. Physical, Social and Economic Geography and Demography of Telangana.
8. Socio-economic, Political and Cultural History of Modern India with special emphasis on Indian National Movement.
9. Socio-economic, Political and Cultural History of Telangana with special emphasis on Telangana Statehood Movement and formation of Telangana state.
10. Indian Constitution; Indian Political System; Governance and Public Policy.
11. Social Exclusion; Rights issues such as Gender, Caste, Tribe, Disability etc. and inclusive policies.
12. Society, Culture, Heritage, Arts and Literature of Telangana.
13. Policies of Telangana State.
14. Logical Reasoning; Analytical Ability and Data Interpretation.
15. Basic English. (10th Class Standard)

PAPER-II PART - A

BASIC FOUNDATIONS OF EDUCATION

- I. Education and Indian Constitution: Preamble and its Educational Philosophy; Freedom, Democracy and Right to Education; RTE Act; National and State Educational Policies in Independent India; Recommendations of various Education Commissions and Committees and National Curriculum Frameworks.
- II. Education in Ancient Indian Knowledge Systems; Education in Colonial and Postcolonial India; Educational Implications of Vedanta, Buddhism, Jainism, Islam and Christianity;
- III. 1. Epistemological Foundations of Education: Mind, Reason, Logic, and thinking in Children; Scientific and Religious Knowledge and Experience; Intellectual Developments during Renaissance and Enlightenment in Europe and Critique on Eurocentric Colonial models of thinking in education;
2. Educational Philosophies of Swami Vivekananda, MK Gandhi, Rabindranath Tagore, Sri Aurobindo, Jiddu Krishnamurthy, Jyothi Rao Phule, Dr.B.R. Ambedkar, John Dewey and Paulo Freire; 3. Education and Values: Ethical, Moral and Spiritual Foundations of Education; Art, Music and Aesthetics in Education; Liberal Education;
- IV. 1. Culture, Socialisation, Modernity and Education; Equality, Equity, Diversity, Plurality & Inclusion; Civic Education ; 2. Liberalisation, Social Change and Education; Educational Opportunities, Social Justice and Education; Education for the disadvantaged and Weaker sections of Society; Public Education: Learning Crises in Contemporary India; Privatization in Education; Public Policy in Education; 3. Teacher Autonomy, Accountability and Responsibility; 4.; Sustainable Development and Environmental Education ; 5. Basics in Economics of Education and Educational Finance.
- V. 1. Understanding Children and their cultural and Individual Differences; Growth and Development: Infancy to Old Age ; 2. Psychology of Human Development: Child Development- Social, Cognitive, Language/Linguistic, Emotional, Moral and Aesthetic Areas; Motivation, Learning and Development; 3. Personality and Understanding Self, Memory, Cognition, Creativity and Intelligence; 4, Educating and addressing the needs of Exceptional Children and Children with Disabilities including Sensory, Physical Social and Emotional and Mental Challenges; 5. Principles and Styles of Guidance, Counselling and Mentoring; 6. Early Childhood Care and Education.
- VI. 1. Pedagogical Process, Teaching -Learning Methods and Innovative Practices in Education; 2. Disciplines of Knowledge; Curriculum Processes and Organization of Knowledge; 3. Skill Development and Vocational Education; 4. Measurement, Assessment and Evaluation in Education: Evaluation and Assessment of Children and Teachers' Performance and Evaluation of Quality in Education; 5. Logical and Statistical Reasoning in Educational Research;; 6. Critical Thinking and Creative Imagination in Children; 7. Principles and Styles of Guidance, Counselling and Mentoring ; 8. Application of ICT, AI and Digital Technologies in Education.
- VII. 1. Mother Tongue, Multilingualism and Language Policy; 2. Adult, Non-Formal and Life-Long Education; 3. Media and Communication in Education; 4. Health, Yoga and Physical Education; 5. Education for National Integration and International Understanding.

PAPER – II PART – B

EDUCATIONAL LEADERSHIP, ADMINISTRATION AND MANAGEMENT

- I. 1. School Education: Present Scenario; Programmes and Policies in School Education and Recent Initiatives in School Education at State and National Level; Educational Management at the State and National Level. 2. School Administration: Macro Perspectives; School Administration at the National and State Level ; School Administration at the District and Sub-district Level. 3. School Management and Administration: Micro Perspectives; Building Mission and Vision of the School/institutions; Institutional Development Planning and Implementation of Institutional Plan.
- II. 1. School Performance and Evaluation: Student and Teacher Learning, Teacher Professional Development and Community Involvement in School Management and Performance; Evaluation of School Performance. 2. School Quality Management: School Quality: Concept and Dimensions/indicators; Total Quality Management; Institutional Appraisal and SWOT Analysis; Professional Development of Staff, Appraisal and Accountability;
- III. 1. Leadership in Educational Management: Leadership Behaviour and Leadership Styles; Transformational Leadership in educational management- 2. Educational Management: Theories, Models and Practices in Educational Management; Principles and Techniques in Educational Management; Management of Innovations; Dimensions of Educational Management and Various Emerging Approaches in Educational Management; 3. Nature of Organisational Behaviour: Group Dynamics and Team Building Theories of Motivation: Implications for Management ; Self-management vis-a-vis Educational Management
- IV. 1. Decentralised Management in Education :Decentralized Planning; District and Sub-district Management; Role of local self-bodies, VEC and Gram Panchayat; Community Participation.
2. Decision Making in Educational Management: Concept, importance and types of Decision-Making; Decision making process ; 3. Management of Interpersonal Relations and Conflict Management-- Communication in Educational Management : Meaning and Relevance of Communication in Educational Management; Organizational Communication ; Effective Communication Approaches
- V. Institutional Management and Management of Curriculum: Classroom Management (Instructional Management); Curriculum Transaction; Management of Evaluation; Management of Academic Resources and Management of Curricular & Co-curricular Programmes & Activities; Action Research Approach in Educational Management
- VI. 1. Management of Financial Resources :Educational Finance: meaning Importance and Scope; Cost and Budgeting; Accounting and Auditing and Resource Mobilization. 2. Management of Human and Administrative Resources : Management of Student Support System; Management of Administrative Resources; 3. Management of Human Resources--Management of Infrastructure :Management of Physical Resources; Utilization of Infrastructural Resources. 4. Total Quality Management: Quality Control, Quality Assurance and Indicators; Tools of Management ; Strategies for Quality Improvement; Role of different Agencies and Quality concerns and issues for research
- VII. 1. Policy Formulation and Policy Planning : Organizational Structure; Role of National Bodies;
2. Centre-State Relations : Coordination, Networking, Partnership and Linkages -- Management of Special Schools and Children: Recent Developments and Policies of Inclusion; 3. Designing School Health Policies in aligning with National and State Level Health Policies; Designing and Managing Innovative Practices in School Education ; 4. Building Regional, State, National and International Relationships for School Development; 5. Roles & Applications of Information and Communication Technologies (ICTs) in Educational Administration and Management.